



Partner Search *from West Sweden*

Programme:	Leonardo da Vinci: <ul style="list-style-type: none"> - Preparatory visits - Development of innovation
Deadline:	Preparatory visits – Deadline 31/03/2011 Apply for project grant – Deadline: February 2012
Contact person:	Maria Kristiansson International <u>Coordinator</u> maria.kristiansson@vux.goteborg.se 0046313683010 Box 5412, 40229 Göteborg www.goteborg.se/vux
Organisation	City of Gothenburg, Adult Education Committee Gothenburg is a city with 500 000 inhabitants and the hub in a functional labour market region with nearly 1 million people. Approximately 25 000 students per year participate in the city's adult education (elementary and secondary level). At the two universities there are nearly 50.000 students.
Project idea:	<p>“<i>LEAN VOCATIONAL EDUCATION</i>”</p> <p>Problem: Students and adult learners with competences tailored to the very specific demands of the labor market are in a better position to be employed. At the same time, labour markets which can access very specific and tailored competences have a higher potential to grow.</p> <p>The problem is that the existing educational system is not flexible enough. Tailored competence needs a customized and flexible educational system. One issue is that students and adult learners are not allowed to combine different courses from different levels of the educational system. For example, a student who needs a mix of theoretical and practical skills would most probably benefit from a course which combines elements from both the university, vocational and adult educational level. Today such a mix is not allowed. The adult</p>

learner has to take each level separately, step by step.

Project vision:

Students will be allowed to easily combine courses from the different levels – and thereby better match the demands of the labour market.

Purpose

Place emphasis on labour market demand as well as on individuals' and students' needs and objectives to provide more tailored VET and teach individuals what they need to know – not more and not less. The different levels in the adult education system should to a greater extent be made available for the students to better match labour market demands.

Aims

Develop and transfer a method aimed to better match adult education to the labour market and to students' needs of relevant knowledge and competence, through tailored vocational training programmes.

Results

- A VET that is more responsive to the needs of the labour market.
- More appropriate levels of education for individuals.
- Labour market benefits from a more effective supply of competence.
- An adult education system that offers a service matching what labor market and individuals seeks.

Initially, the project will focus on elementary, secondary and tertiary level, higher vocational education and Swedish language for immigrants. Other forms of learning that support the individuals' education can also be added to the project.

In the light of the growing importance of life-long learning and the increasingly complex labour market structure, the adult education system needs to become more flexible and meet the individuals' need of competence and knowledge.

An example of this approach is to be found in the manufacturing industry where the "*Lean production*" concept, which focuses on processes that generates values, is used. This project could therefore be called "*Lean vocational education*", focusing on generating value for the individual/student, working life and society.

Thus, instead of the individual/student adapting to the education system, the education system will, to a greater extent, adapt to the needs of the individuals and help them to become attractive on a complex labor

	Market.
Partners searched:	<p>The Adult Education Committee in the city of Gothenburg is searching partners willing to host preparatory visits in order to elaborate a project idea, within the field of adult vocational education and training (VET), and further on apply for a project grant.</p> <p>Partners should preferable work in the field of adult education and share an interest in the topics described above and have the competence and mandate to implement and develop these issues towards a trans-boundary and individual focused adult education system. Partners could be adult education, university, VET organisations and companies. Partner should also if possible be part of a network in their region of organizations engaged in adult education and/or VET.</p>
Key words:	<p>Transnational adult education Individualization of education levels Cooperation between VET and labour market</p>
Project period:	<p>Preparatory visits to be carried out summer/autumn 2011. Application for a project with deadline February 2012. Project time: approximately 24 months.</p>
Other information:	<p>The number of project partner would preferably be 4-6.</p>